

Take Home Paper

Rationale:

Experience plus reflection equals learning. – John Dewey

Experiential learning is more than just getting learners to “do something.” Reflection, critical analysis and synthesis are needed conditions to ensure that the experiences you do during the BPE course (both in-class and outside) are effective for your learning and will properly prepare you for your future professional life.

Therefore, purpose of this paper is to provide a context that would involve you in a discussion with yourself concerning learnings and insights gained during the multiple experiences you go through during the course, a personal reflection about your professional and human growth and about what you can do to improve your learning further.

It is important to us you don't understand this paper as a simple assignment to carry out, rather it will act as a beautiful memory for you and, most importantly, as a way to store your knowledge and observe and appreciate your progress as innovator and change agent.

Format:

The paper will give an overview of the main learnings achieved during the BPE course, making visible your human and professional development.

The reflection must be based on both practical and theoretical knowledge acquired during the course, therefore it should also embed references from readings, books and literature that supported your learning during this experience (mandatory, optional and other).

We would like to keep the paper as an open format. It should not exceed 1500 words excluding references and appendix, but format, tools and styles are up to you. Photos, images and any kind of visual content is welcome.

Guidelines:

Below is a non-exhaustive list of guidelines to support your reflection:

- Remember you are protagonist of the story. Professors, classmates and organizations are support characters.
- Tell us which thoughts/method/tool presented during classroom during the course inspired you and why.
- Think broadly about the environment: learnings are taking place inside and outside class, from professors but also from teammates, organizations, readings...
- You could write a specific paragraph referring specifically to new concept you learned. What concept? Why it is important to you?
- What was your role inside the team? Why? What would you do differently?
- Monitor your development: tell us how you are changing since the beginning (or since your previous report). What did you discover about yourself? What mistakes you did? What did you learn from your mistakes?
- Think about what steps could you take to improve your own learning in this course

Remember, we are more interested in what you learned, what insights you gained and how you referred this to extant literature, rather than an exhaustive recounting of everything you did (better to avoid "I did this... and then I did this..." style)

References

If you use references from the literature or from any other source (e.g., other articles, the web), list them in a final Bibliography section (that can exceed the 1500 words mentioned above).

Who should do it

Attendant students.

Evaluation criteria

The take home paper will be evaluated on the following dimensions:

Content: Is the argumentation solid? Does it cover the team experience building on literature and reflection?

Application of the theory to the personal experience: Are theories adequately referred to? Are they clearly applied to the specific case?

Presentation: Are the arguments presented clearly, concisely and convincingly?

Due date

Please send the take home paper by email to matteo.vignoli@unimore.it and francesco.donghia@unimore.it by **June 5th**. Please use a word file (not a pdf) and name it with your own name and surname.